



## Imagine Classical Academy



*Where students are classically trained, culturally literate, and globally prepared.*

6464 Peterson Road • Colorado Springs, CO 80923

Wednesday, February 10, 2016 5:30pm

### **Special Board Meeting Minutes**

**Meeting via Phone 800-760-3309 code# 42083439**

*The mission of the Imagine Classical Academy at Indigo Ranch is to positively shape the hearts and minds of our students by providing them with an academically rigorous and content rich curriculum, a learning environment of high expectations for student achievement in which character is modeled and promoted within a collaborative community based on trusting relationships.*

The Board shall use the Mission, the Motto and the Six Measures of Excellence (Shared Values, Parent Choice, Academic Growth, Character Education, Economic Sustainability, and School Development) as the filter for all decision making.

- I. Call to Order 5:44 pm Michael Riggs called the meeting to order
- II. Mission Statement 5:44 pm Markus Bahnemann read the Mission Statement
- III. Roll Call 5:45 pm Michael Riggs, Markus Bahnemann, and Brandon Henry present
- IV. Comments from public 5:45 pm None
- V. Principal's Report and Dashboard 5:45 pm None
- VI. Regional Report 5:45 pm None
- VII. Consent Items

*These are items that are for information or for vote, but do not require further discussion by the Board or staff at this time. In the event that new information is available since the publication of the agenda, prior to approval of the consent agenda as presented, the board or staff may remove any consent agenda item(s) to the Discussion Agenda.*

5:45 pm Michael Riggs moved to approve the agenda, Brandon Henry seconded. Motion passed 3-0.
- VIII. Action Items

*These are items that are for Board Approval by vote, which may require Board discussion.*

5:46 pm None
- IX. Discussion Items

*These are items that are for Board discussion, but do not require Board Approval by vote at this time.*

  - A. District Letter 5:46 pm The Board discussed the letter received from School District 49 and what the response should be. Discussion included draft wording and the way ahead. Michael Riggs read a draft response, and consensus was reached regarding wording of a response to close the matter, and that the response should include a complete listing of the facts as we know them to be included for the record.
- X. Board member communication 6:22 pm None
- XI. Other Business 6:22 pm None
- XII. Adjournment 6:23 Markus Bahnemann moved to adjourn the meeting, Brandon Henry seconded. Motion passed 3-0. Meeting adjourned.

#### **PARTICIPATION IN MEETINGS:**

*Board meetings are generally a time for the Board to hear from the Principal, other senior administration representatives, and those who are scheduled to make presentations on selected topics. Colorado law prohibits the Board from discussing public business other than during public meetings or executive sessions (see below). Therefore, these public sessions are working sessions of the Board that are intended to provide interaction between Board members and administration in an effort to reach decisions on a wide variety of issues. With rare exception, these meetings are not the best place for initial discussion to take place. New initiatives or proposals should typically be discussed first with administration and a formal proposal prepared for presentation at a time when the item can be scheduled on the agenda. Nevertheless, there are times when the Board is discussing a proposal that certain individuals attending the meeting can provide valuable insight, expertise and perspective to assist the Board in making wise and well-informed decisions. Generally, those involved in bringing forth an idea, and those most active in the process of researching and presenting a proposal, will be the ones most likely to be called upon for input during the Board's discussion. In addition, senior administration officials and representatives from other active task forces will be relied upon for their perspective concerning a particular proposal and the impact it will have on various constituencies.*

#### **OPEN FORUM:**

*During each meeting, the Board sets aside a period of time when anyone who wishes to do so may make a brief statement or mini-presentation to the Board. The Board will take these comments and suggestions under consideration, but will typically not have adequate time in the schedule or enough information to be able to make a decision or respond during the meeting. The Board may choose to refer such items to the administration for research and the possible future preparation of a recommended course of action to be considered at a later meeting.*

#### **OTHER VENUES FOR IDEAS AND SUGGESTIONS:**

*New ideas and suggestions are often best handled by contacting the administration. In addition, there are a number of other venues where interested individuals are encouraged to bring forth ideas and suggestions. These include, but are not limited to, Student Character Council; Parents Teachers Organizations (PTOs), Town Hall Meetings, Principal's Coffees, regularly scheduled parent meetings, and various Task Forces. Proposals which are brought forth through groups such as these, in close cooperation with the administration, are typically organized in a manner that make them easier for the Board to properly consider them and make well-informed decisions.*

#### **EXECUTIVE SESSIONS:**

*While the law requires that most Board meetings be open to the public, the Board may meet in a private, "executive" session to consider the following types of matters: (i) purchase or sale of real estate; (ii) conferences with an attorney for the purpose of receiving legal advice; (iii) matters required to be kept confidential by federal or state laws or regulations; (iv) specialized details of security arrangements or investigations; (v) determination of positions relative to contract negotiations; (vi) personnel matters; (vii) consideration of documents protected by the Open Records Act; and (viii) discussion of most individual student matters.*