

# Imagine Classical Academy

## Board Meeting Minutes



*Where students are classically trained, culturally literate, and globally prepared.*



6464 Peterson Road • Colorado Springs, CO 80923

**Monday, June 13, 2016 at 4pm**

*The mission of the Imagine Classical Academy at Indigo Ranch is to positively shape the hearts and minds of our students by providing them with an academically rigorous and content rich curriculum, a learning environment of high expectations for student achievement in which character is modeled and promoted within a collaborative community based on trusting relationships.*

- I. Call to Order - 4:14 PM
- II. Pledge of Allegiance - 4:14 PM Led by Chris Dempsey.
- III. Mission Statement - 4:15 PM Read by Markus Bahnemann.
- IV. Roll Call - 4:15 PM Brandon Henry, Mike Riggs, Chris Dempsey, Markus Bahnemann present, Mike Phillipich not present.
- V. Approval of minutes from May 9, 2016 - 4:17 PM Markus Bahnemann moved to approve the minutes as presented, Brandon Henry seconded. Motion passed 4-0.
- VI. Approval of Board Meeting Agenda - 4:17 PM Chris Dempsey moved to approve the minutes as presented, Brandon Henry seconded. Motion passed 4-0.
- VII. Treasurer's/Business Manager's Report on Trend - 4:17 PM Principal Frank Fowler presented the report on behalf of Valerie O'Brien. Of note was a \$5,000 expense to repair an electrical panel.
- VIII. Principal's Report - 4:20 PM Principal Frank Fowler presented the principal's report.
- IX. Action Items

*These are items that are for Board Approval by vote, which may require Board discussion.*

  - A. Enrollment Policy - I-JFBA - 4:35 PM The board discussed enrollment policy changes. Chris Dempsey moved to do the first reading of the revised enrollment policy, Brandon Henry seconded. Motion passed 4-0. The second reading will occur at the next board meeting.
- X. Board member communication - 5:07 PM Discussion took place regarding ground water issues on the school property. Principal Frank Fowler reported that specialists he has been working with recommend core samples be taken on the school property to gather more information about the problem. The board expressed concern about potentially large expenditures for serious repairs on leased property. Principal Fowler will get a copy of the core sample bid to Monte Lange. Monte Lange will also review the lease as the educational services provider regarding responsibility for serious property repairs.

- XI. Other Business - 6:00 PM None
- XII. Adjournment - 6:00 PM Markus Bahnemann moved to adjourn the meeting, Chris Dempsey seconded. Motion passed 4-0.
- XIII. Strategic Planning Work Session began at 6:12 PM and ended at 7:03 PM.

#### *PARTICIPATION IN MEETINGS:*

*Board meetings are generally a time for the Board to hear from the Principal, other senior administration representatives, and those who are scheduled to make presentations on selected topics. Colorado law prohibits the Board from discussing public business other than during public meetings or executive sessions (see below). Therefore, these public sessions are working sessions of the Board that are intended to provide interaction between Board members and administration in an effort to reach decisions on a wide variety of issues. With rare exception, these meetings are not the best place for initial discussion to take place. New initiatives or proposals should typically be discussed first with administration and a formal proposal prepared for presentation at a time when the item can be scheduled on the agenda. Nevertheless, there are times when the Board is discussing a proposal that certain individuals attending the meeting can provide valuable insight, expertise and perspective to assist the Board in making wise and well-informed decisions. Generally, those involved in bringing forth an idea, and those most active in the process of researching and presenting a proposal, will be the ones most likely to be called upon for input during the Board's discussion. In addition, senior administration officials and representatives from other active task forces will be relied upon for their perspective concerning a particular proposal and the impact it will have on various constituencies.*

#### *OPEN FORUM:*

*During each meeting, the Board sets aside a period of time when anyone who wishes to do so may make a brief statement or mini-presentation to the Board. The Board will take these comments and suggestions under consideration, but will typically not have adequate time in the schedule or enough information to be able to make a decision or respond during the meeting. The Board may choose to refer such items to the administration for research and the possible future preparation of a recommended course of action to be considered at a later meeting.*

#### *OTHER VENUES FOR IDEAS AND SUGGESTIONS:*

*New ideas and suggestions are often best handled by contacting the administration. In addition, there are a number of other venues where interested individuals are encouraged to bring forth ideas and suggestions. These include, but are not limited to, Student Character Council; Parents Teachers Organizations (PTOs), Town Hall Meetings, Principal's Coffees, regularly scheduled parent meetings, and various Task Forces. Proposals which are brought forth through groups such as these, in close cooperation with the administration, are typically organized in a manner that make them easier for the Board to properly consider them and make well-informed decisions.*

#### *EXECUTIVE SESSIONS:*

*While the law requires that most Board meetings be open to the public, the Board may meet in a private, "executive" session to consider the following types of matters: (i) purchase or sale of real estate; (ii) conferences with an attorney for the purpose of receiving legal advice; (iii) matters required to be kept confidential by federal or state laws or regulations; (iv) specialized details of security arrangements or investigations; (v) determination of positions relative to contract negotiations; (vi) personnel matters; (vii) consideration of documents protected by the Open Records Act; and (viii) discussion of most individual student matters.*