

Imagine Classical Academy



Where students are classically trained, culturally literate, and globally prepared.

6464 Peterson Road • Colorado Springs, CO 80923

Monday, January 25, 2016

6:00pm Executive Session

6:30pm Regular Session

Room 209



The mission of the Imagine Classical Academy at Indigo Ranch is to positively shape the hearts and minds of our students by providing them with an academically rigorous and content rich curriculum, a learning environment of high expectations for student achievement in which character is modeled and promoted within a collaborative community based on trusting relationships.

The Board shall use the Mission, the Motto and the Six Measures of Excellence (Shared Values, Parent Choice, Academic Growth, Character Education, Economic Sustainability, and School Development) as the filter for all decision making.

- I. Call to Order
- II. **Executive Session** - Conference with an attorney for the public entity for the purposes of receiving legal advice on specific legal questions CRS 24-6-402(4)(b)

Regular Meeting PUBLIC INVITED – 6:30 PM

- III. Pledge of Allegiance - 7:08pm
- IV. Mission Statement
- V. Roll Call – all board members present
- VI. Approval of minutes from Dec.7, 2016 – approved by all
- VII. Approval of Board Meeting Agenda – Approved as amended
- VIII. Spotlight – 2 students and Shared Value recognition for staff members – added spotlight by Michael Riggs

Billy Heflin
Lisa Gilmore
Lisa Rafferty
Horace Miera
Courtney Skiles
Christine DeVivo
Marilyn Shapiro
Lorelei Bahnemann – Student at ICA
Perry Guidry – Student at ICA
Peggy Littleton final meeting presentation

- IX. Comments from public - none
- X. Treasurer's/Business Manager's Report on Trend – Valerie O'Brien

- We haven't received our adjustment for PPR. It has been delayed from the state.
- Purchased stage / riser and finished the shed.

- XI. Accountability Committee Update – Committee member
- David Rex was unable to stay to present due to the length of the executive session, therefore Frank Fowler presented student achievement data and the budget trend as a rep for the SAC.
- XII. Principal's Report and Dashboard – Frank Fowler
- A. Comparison of literacy scores from 2014 and 2015 beginning to midyear benchmark
- Our enrollment is at 761
- The trend report will be presented to d49 on 1/28/16
- The projected enrollment is within .64. We will continue to increase as we move forward
- Doesn't affect income or expenses
- MLO will be used for CKLA
- Solid phonics instruction is taking place
- 1st grade is at 81-93 with significant growth in both reading and math for all grades. 6th / 7th grade shows a decrease in math.
- Longitude report / M-CLASS ties into common core. Last year compared to this year in STARR testing 38% of Kindy's that were red are now green. These numbers are new to kindy and 1st grade. Those in red are still seeing growth. Our paras are working with the kids in yellow. Mrs. Shapiro works with kids in red.
-Economic sustainability – A small church is now renting space at our school. The Lease / Liability has been completed. Peggy suggested talking with other schools renting to churches as well.
- XIII. Regional Report – Nancy Box/Monte Lange
- Regional Principal meeting will take place at end of the month
- XIV. Consent Items
These are items that are for information or for vote, but do not require further discussion by the Board or staff at this time. In the event that new information is available since the publication of the agenda, prior to approval of the consent agenda as presented, the board or staff may remove any consent agenda item(s) to the Discussion Agenda.
- A. Treasurer's Report – previously presented by Valerie O'Brien
B. Accountability Committee Report - dashboard and trend presented as part of the principals report
- XV. Action Items
These are items that are for Board Approval by vote, which may require Board discussion.
- A. Michael Riggs carry on as chair for rest of meeting and will stand as Interim board president until one has been appointed.
B. Secret Ballot vote for two Board appointments – Mike Phillipich and Chris Dempsey were chosen as new board members
C. Acceptance of Board member appointments (Pending background check)
D. District Charter/HR response letter – voted to respond to district 49 in response to the executive session
- XVI. Discussion Items
These are items that are for Board discussion, but do not require Board Approval by vote at this time.
- A. Strategic Plan – will set up a separate work session with league of charter schools.
(keep as discussion item for Feb)
B. Conflict of interest – Discussed prior to Action Item of board appointments
- Chris Dempsey's mother is a teacher at the school and board is questioning if it is a conflict of interest. The concern is the perception of board member having a family member employee with the school
- Reviewed Conflict of Interest policy and agreed that if any vote refers to family he would refrain from voting.
- XVII. Board member communication
- Thanks again to Peggy Littleton
- School is doing well per all reports
- XVIII. Other Business
None

XIX. Adjournment

PARTICIPATION IN MEETINGS:

Board meetings are generally a time for the Board to hear from the Principal, other senior administration representatives, and those who are scheduled to make presentations on selected topics. Colorado law prohibits the Board from discussing public business other than during public meetings or executive sessions (see below). Therefore, these public sessions are working sessions of the Board that are intended to provide interaction between Board members and administration in an effort to reach decisions on a wide variety of issues. With rare exception, these meetings are not the best place for initial discussion to take place. New initiatives or proposals should typically be discussed first with administration and a formal proposal prepared for presentation at a time when the item can be scheduled on the agenda. Nevertheless, there are times when the Board is discussing a proposal that certain individuals attending the meeting can provide valuable insight, expertise and perspective to assist the Board in making wise and well-informed decisions. Generally, those involved in bringing forth an idea, and those most active in the process of researching and presenting a proposal, will be the ones most likely to be called upon for input during the Board's discussion. In addition, senior administration officials and representatives from other active task forces will be relied upon for their perspective concerning a particular proposal and the impact it will have on various constituencies.

OPEN FORUM:

During each meeting, the Board sets aside a period of time when anyone who wishes to do so may make a brief statement or mini-presentation to the Board. The Board will take these comments and suggestions under consideration, but will typically not have adequate time in the schedule or enough information to be able to make a decision or respond during the meeting. The Board may choose to refer such items to the administration for research and the possible future preparation of a recommended course of action to be considered at a later meeting.

OTHER VENUES FOR IDEAS AND SUGGESTIONS:

New ideas and suggestions are often best handled by contacting the administration. In addition, there are a number of other venues where interested individuals are encouraged to bring forth ideas and suggestions. These include, but are not limited to, Student Character Council; Parents Teachers Organizations (PTOs), Town Hall Meetings, Principal's Coffees, regularly scheduled parent meetings, and various Task Forces. Proposals which are brought forth through groups such as these, in close cooperation with the administration, are typically organized in a manner that make them easier for the Board to properly consider them and make well-informed decisions.

EXECUTIVE SESSIONS:

While the law requires that most Board meetings be open to the public, the Board may meet in a private, "executive" session to consider the following types of matters: (i) purchase or sale of real estate; (ii) conferences with an attorney for the purpose of receiving legal advice; (iii) matters required to be kept confidential by federal or state laws or regulations; (iv) specialized details of security arrangements or investigations; (v) determination of positions relative to contract negotiations; (vi) personnel matters; (vii) consideration of documents protected by the Open Records Act; and (viii) discussion of most individual student matters.