

Imagine Classical Academy Agenda



Where students are classically trained, culturally literate, and globally prepared.

6464 Peterson Road • Colorado Springs, CO 80923

Monday, August 22, 2016

2:00PM Board Mtg Room 116

4:00PM-8:00PM Board Training



The mission of the Imagine Classical Academy at Indigo Ranch is to positively shape the hearts and minds of our students by providing them with an academically rigorous and content rich curriculum, a learning environment of high expectations for student achievement in which character is modeled and promoted within a collaborative community based on trusting relationships.

The Board shall use the Mission, the Motto and the Six Measures of Excellence (Shared Values, Parent Choice, Academic Growth, Character Education, Economic Sustainability, and School Development) as the filter for all decision making.

- I. Call to Order - 2:11 PM
- II. Pledge of Allegiance - Lead by Chris Dempsey
- III. Mission Statement - Read by Markus Bahnemann
- IV. Roll Call - 2:12 PM - Brandon Henry, Michael Riggs, Chris Dempsey, Markus Bahnemann and Mike Phillipich (late with approval - 2:16 PM arrival)
- V. Approval of Board Meeting Agenda - (Moved from item VIII to V) all board members approved
- VI. Audience Participation – None
- VII. Approval of minutes from June 13, 2016 – motion to approve minutes as presented. All board members approved
- VIII. Action Items

These are items that are for Board Approval by vote, which may require Board discussion

 - A. Election of Officers (15 minutes) – Motion to discuss appointment of positions.
Chris Dempsey nominated Michael Riggs as President and Markus Bahnemann as Vice President. Markus Bahnemann would like to remain as secretary. Markus Bahnemann to stay as secretary, Mike Riggs to be President, Chris Dempsey as Vice President, Mike Phillipich as Treasurer and Brandon Henry is At Large. Markus Bahnemann moved to approved listed above. All vote I.
- IX. Treasurer's/Business Manager's Report on Trend – Valerie O'Brien (10 minutes)
735 FTE students as of today but will know total for sure in Oct 1. Each kindergarten is worth .58 fte. Spending is higher than income because July doesn't report student fees and tuition. We will recoup money back in Aug. Julie in D49 food services is happy with new walk in. Mike wants Valerie to add a comment for large outliers on the budget. Valerie will send trend to Mike Phillipich. Looks like we will receive \$146,000 in MLO funds but it can fluctuate depending on the # of kids enrolled. The money will be available within the year. D49 will be using some of their MLO funds to increase teacher salary within the district. We have become competitive with other districts and we want to make sure we stay that way to keep our teachers. We will receive 600 new chrome books for this year as well.
- X. Annual Report (in Lieu of Principal Report) - Frank Fowler (30 minutes)
Task force leads have put together a presentation regarding our 6 measures of excellence. Angie Ragsdale and Jon Fairbanks present Shared Values (Justice / Integrity and Fun) Teach students and staff these values.

Imagine earned an A+ from our surveys. At every staff meeting teachers are able to review the budget. 3rd grade and up take the student survey / Communication is a struggle in every school. Student achievement (Sheila) Starr report summary shows a year + learning gain. Over 90% of kids were at benchmark in early literacy reading was at the lowest level and the rest of the school 1st – 8th grade is above goal of 1.05. Boy meetings for each teacher have started. (Scott) presented student /parent / staff surveys results. Character programs include CKLA / CHAMPS / Restorative practices / MS leadership opportunities (Character Council) Parent Choice (Gracee) SCORED A-. Lots of family events and grows. Increase volunteers / parents communication and provide additional support for struggling students. Economic sustainability (Frank) scored and A. Our Last year FTE 726.86 and this year to be 741. New teaching positions / Tech and German.

- XI. Imagine Presentation (in Lieu of Regional Report) – Nancy Box, Monte Lang, Brandon Dahl (20 minutes) – 2:41PM Comparison of the Imagine Schools in Colorado and district schools and financial overview.

Instructional expenses have to do with student and impact in the classrooms. Support Services include running of the school and facility and the cost to maintain. 2014-2015 Imagine schools vs Colorado school districts were presented. Monte will look for how school began and get info to Riggs / Board members. Frank Fowler has access to regional meetings / newsletters and in-service activities. There is a huge support for operations with 300+ years of experience. The state asks for unified improvement and Imagine has the structure for this. We discussed roles of Regional / support staff. SW area has the leaders that test new things before rolling out nationally. Our 3-5 year strategic plan includes all schools to be an A. Many students come in to our school 2-3 grade levels behind. Our goal is to bring students up in 2-3 years as they are normally behind. In 2008 Imagine opened 23 schools before the economy crashed. 85% are still operating. A schools academically, grow again.

- XII. Discussion Items

- A. Ongoing groundwater discussion (20 minutes) – 3:51 PM
Michael Riggs engaged the lease and hasn't heard back from Eric Hall regarding what our obligation is. This is the responsibility of the board to mitigate. Sum Pump is in and working. Frank was assured that the pipe will continue to work even when the ground freezes. Michael asked to not proceed with the work until bring back to board. Frank will send bid to board. Riggs doesn't want to spend any more money until we have info back from attorney.
- B. CDE Board Training – timeline setting (5 minutes) – will be discussed during board training

- XIII. Board member communication - 4:00 PM need enrollment policy 2nd reading and then 3rd reading becomes the vote / action.

- XIV. Other Business - None

- XV. Adjournment - motion to adjournment 4:03 PM

PARTICIPATION IN MEETINGS:

Board meetings are generally a time for the Board to hear from the Principal, other senior administration representatives, and those who are scheduled to make presentations on selected topics. Colorado law prohibits the Board from discussing public business other than during public meetings or executive sessions (see below). Therefore, these public sessions are working sessions of the Board that are intended to provide interaction between Board members and administration in an effort to reach decisions on a wide variety of issues. With rare exception, these meetings are not the best place for initial discussion to take place. New initiatives or proposals should typically be discussed first with administration and a formal proposal prepared for presentation at a time when the item can be scheduled on the agenda. Nevertheless, there are times when the Board is discussing a proposal that certain individuals attending the meeting can provide valuable insight, expertise and perspective to assist the Board in making wise and well-informed decisions. Generally, those involved in bringing forth an idea, and those most active in the process of researching and presenting a proposal, will be the ones most likely to be called upon for input during the Board's discussion. In addition, senior administration officials and representatives from other active task forces will be relied upon for their perspective concerning a particular proposal and the impact it will have on various constituencies.

OPEN FORUM:

During each meeting, the Board sets aside a period of time when anyone who wishes to do so may make a brief statement or mini-presentation to the Board. The Board will take these comments and suggestions under consideration, but will typically not have adequate time in the schedule or enough information to be able to make a decision or respond during the meeting. The Board may choose to refer such items to the administration for research and the possible future preparation of a recommended course of action to be considered at a later meeting.

OTHER VENUES FOR IDEAS AND SUGGESTIONS:

New ideas and suggestions are often best handled by contacting the administration. In addition, there are a number of other venues where interested individuals are encouraged to bring forth ideas and suggestions. These include, but are not limited to, Student Character Council; Parents Teachers Organizations (PTOs), Town Hall Meetings, Principal's Coffees, regularly scheduled parent meetings, and various Task Forces. Proposals which are brought forth through groups such as these, in close cooperation with the administration, are typically organized in a manner that make them easier for the Board to properly consider them and make well-informed decisions.

EXECUTIVE SESSIONS:

While the law requires that most Board meetings be open to the public, the Board may meet in a private, "executive" session to consider the following types of matters: (i) purchase or sale of real estate; (ii) conferences with an attorney for the purpose of receiving legal advice; (iii) matters required to be kept confidential by federal or state laws or regulations; (iv) specialized details of security arrangements or investigations; (v) determination of positions relative to contract negotiations; (vi) personnel matters; (vii) consideration of documents protected by the Open Records Act; and (viii) discussion of most individual student matters.